POSITIONING AHL AL-BAYT WITHOUT TENDENCIES

AL-SHWAKANI’S CONTRIBUTION TO DETERMINING THE HADITH IN ISLAMIC LAW

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Abstract

Shiites tend to prioritize Ahl al-Bayt’s position in transmitting Hadith. It affects the determination of Hadith as a primary source in Islamic Sharia. The Zaydi Maddhab, the Shi’a branch, is very dominant in Yemen. However, al-Shawkani, educated by his father and his Zaydist teachers, has a different view from Zaydism in positioning Ahl al-Bayt. Al-Shawkani saw that the uncertain political conditions in Yemen and the rise of blind taqlid directed Muslims to go astray and heresy at that time. This study examines al-Shawkani’s stance on Ahl al-Bayt’s position in determining the basis of Sharia law through his relevant works. Therefore, this socio-historical investigation also reveals the contribution of al-Shawkani thought in Islamic studies. This research shows that although al-Shawkani was influenced by Zaydism, objectively, he did not prioritize Ahl al-Bayt and was not passionate about one particular madhhab—a stance often opposed by Yemen’s
Zaydist scholars. In his works, al-Shawkani indirectly agrees with the opinion of Sunni scholars in determining the narrators of the Hadith as the primary source for deciding Islamic Sharia law. Thus, the contribution of al-Shawkani, who positions Hadith narrators objectively and scientifically, both Ahl al-Bayt and non-Ahl al-Bayt, is set the same as the criteria most scholars of Hadith experts determined.

Keywords: Ahl al-Bayt, the Zaydi Shi’a, al-Shawkani, Narrators of Hadith.

Introduction

Al-Shawkani is one of the Yemeni Islamic scholars who had exciting thoughts to study in his time, even today. His critical and objective thinking is often the main attraction for studies by Muslims from various groups discussing Islam from multiple aspects. Al-Shawkani is closely related to the Zaydiyyah Shi’a madhhab because he was born in a Zaydi milieu. His father was a Zaydis figure who also greatly influenced al-Shawkani. Al-Shawkani’s father directed his scientific development to only one madhhab. It was due to the consideration of Yemen’s political conditions, which were considered rebels by the Ottoman Turks. It also affected most Yemeni scholars, who preferred taqlid to their schools of thought.1

However, it differs from al-Shawkani, who has a firm personality and is not satisfied with learning just by reading literature. He developed his knowledge from many scholars. It influences al-Shawkani’s character as a scholar who has the authority to determine shari’a directly to the Qur’an and Hadith without being bound by madhhab.

Al-Shawkani’s thinking, which influenced Zaydism, is certainly interesting for further discussion on determining sources of Islamic law (Hadith). Shi’a prioritizes narrators (rawi) from Ahl al-Bayt, especially in the narration of Hadiths, contrary to the Sunni group. The Zaydi madhhab is a branch of the Shi’a sect that tends to be more moderate than others. It is significant to study because it affects the narrators of Hadith, apart from Ahl al-Bayt, in determining the basis of Islamic law, which al-Shawkani considered.2

Indeed, considering his works and his rigid study of manhaj fiqh, al-Shawkani is better known as a jurist (fuqaha’) rather than a traditionalist (muhaddithin). Although not much in his work explicitly discusses the Hadith in-depth, his comments can indirectly prove that his objective thinking dis-

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discusses Hadith, such as the method of using Sahih Hadith (authentic) as tarjih (the primary preference priority) for other sources of Islamic law, and his references to the collected works of Hadith scholars such as Imam al-Bukhari and Imam al-Muslim. So in this way, this can be used as evidence of how al-Shawkani positions Ahl al-Bayt and whether or not they are prioritized in determining Hadith.

Several researchers analyzed al-Shawkani’s thoughts, such as Zainuddin and Rizal in their respective studies, analyzed al-Shawkani’s Nayl al-Awtar: Sharh Muntaqa al-Akbar from the perspective of Hadith science. Meanwhile, Rifai explained the essence of al-Shawkani’s thoughts and manhaj of Hadith science. In addition, Atabik made it clear that al-Shawkani had an objective mind of a narrator (rawi) from Ahl al-Bayt.

Furthermore, al-Shawkani, in his assertion that Hadith is one of the primary sources in determining Islamic sharia, proves the consistency of his thinking in producing concrete legal products. Thus, this study analyzes descriptively and socio-historically analysis of al-Shawkani’s thoughts on the position of Ahl al-Bayt as a narrator of Hadith and his contribution to determining Islamic sharia.

Exploring al-Shawkani’s Thought and Its Socio-historical Context

His full name is Muhammad ibn ’Ali ibn Muhammad ibn ’Abdullah ibn al-Hasan ibn Muhammad ibn Sholah ibn Ibrahim ibn Muhammad al-Afif ibn Muhammad ibn Marzuq al-Shawkani al-Shan’ai. "Al-Shan’a" refers to his residence, while "al-Shawkani" refers to Shawkan, his homeland—a town quite close to San’a. Al-Shawkani was born on Monday, 28 Zulqa’dah 1173 AH, and died at 76 on Wednesday, 27 Jumadil Akhir 1250 AH, at the Khuzaimah cemetery in San’a.


8 Nur Moklis, “Studi tentang Pemikiran Imam al-Syawkani dalam Kitab Irsyad al-
His father, Ali al-Shawkani, was a judge in Yemen who had been trusted by Imam Qasimiyah (Yemen’s Zaydis Dynasty) for 40 years. Al-Shawkani’s father, one of the well-known Zaydis figures, was the first to introduce Zaydism and educate him in a milieu influenced by this madhhab.

Al-Syaukani has qualified intelligence. Since he was ten, he has memorized the Qur’an and its understanding. At the age of 20, he was asked by many people for his fatwa on complex fiqh issues. At 30, he left taqlid and then fully practiced ijtihad, which directly adhered to the Qur’an and Hadith without any restrictions on madhhab, including Zaydism.

Al-Shawkani was always dissatisfied with learning from the books of previous scholars; he felt it necessary to discuss the book with some other scholars. One of the scholars who are most often concerned with him about the Sahihain (Sahih al-Bukhari and al-Muslim) and its explanations (shrah), the mustalah al-hadith, usul al-fiqh, Bahr al-Zahar, and his sharh, is ‘Abdul al-Qadir ibn Ahmad, whose knowledge was recognized by his father.


The students of al-Shawkani include Ahmad ibn ‘Abd Allah al-Damdi (1174–1222 AH), ‘Ali ibn Ahmad ibn Muhsin al-Haymi (1170–1240 AH), Husayn ibn Muhasin al-Sab’i al-Ansari al-Yamani, Muhammad ibn Hasan al-Shajni al-Dam-

The literature that al-Shawkani studied included al-Azhar (from Imam al-Mahdi), Muhtashar al-Faraidh (from al-'Ushaifiri), al-Millah (from al-Hariri), al-Kafiyah wa al-Syafiiyah and Muhtashar al-Muntaka (from Ibn Haib), al-Tadhhib (from al-Taftazani), al-Tahis and al-Ghayah (from Ibn Imam al-Mahdi), Adab al-Bahth wa al-Munazarah, Mandumat al-Jazzari (in the Qiraat), Mandumat al-Jazzar (from Imam al-'Adhudh).16 Al-Shawkani has studied many other works of literature but is unsatisfied with reading them. He often discussed the reading results with his teachers to develop the knowledge he had learned through literature from scholars. It becomes al-Shawkani’s personality to become a scholar with thoughts not confined by madhhab, especially Zaydism.

Al-Shawkani’s thoughts have contributed scientifically to various Islamic scholarship. Al-Shawkani’s works discuss from a theoretical aspect around 200 titles covering varied religious knowledge needed by human life. His works were published with tahqiq and tashih processes such as Ibtal Da’wa al-Ijma’ ‘ala Mutlaq al-Samah (1328 AH), Ittihaf al-Akabir bi Isnad al-Dafatir (1328 AH), Irsyad al-Siqat ila Ittifaq al-Syarai’ ‘ala al-Tauhid wa al-Ma’ad wa al-Nubuwah (1395 AH), Irsyad al-Fuhul ila Tahqiq al-Haqq min 'Ilm al-Usul (1395 AH), Irsyad al-Sail ila Dalil al-Sail (1395 H), Isykal al-Sail ila Tafsir wa al-Qadr Qaddarnahu Manazil (1395 AH), Fath al-Qadir: Al-Jami’ baina Fannay al-Riwayah wa al-Dirayah fi 'Im al-Tafsir (1383 AH), and others.17

Furthermore, in the science of Hadith, al-Shawkani also wrote a sharh for the collection book of Hadith, Muntaqa al-Ahbar, by Ibn Taimiyyah.18 Other works on Hadith compiled by al-Shawkani are Nazl man al-Ittaqa bi Kasyf Ahwal al-Muntaqa: Mukhtasar min Nayl al-Awtar

15 Zainuddin, “Metode Kritis al-Shawkani,” 94.
18 Zainuddin, “Metode Kritis al-Shawkani,” 95.
(1197 AH) and *Al-Fawaid al-Majumu’ah fi al-Ahadi al-Maud’ah* (1203 AH)—which was republished by Matbaah al-Muhammadiyah in 1380 AH. Although al-Shawkani’s works on hadith were not numerous, these books were widely used as references and studied by scholars of his time and after.

**Al-Shawkani and Zaydism**

Al-Shawkani’s life was influenced by the uncertain political conditions in the 18th century AD, the middle era of Muslim decline. The three major empires (Ottoman, Safavid, and Mughal) experienced a decline from their glory. The kings of the Ottoman Empire had difficulty dealing with many rebellions because of the vast territory and being heavily influenced by the princesses in the kingdom. As a part of the Ottoman Empire, Yemen rebelled against the Ottoman Turks led by al-Qasim ibn Muhammad. It continued even when the Yemeni leader, whom al-Mu’ayyyan Muhammad ibn al-Qasim replaced, succeeded in defending Yemen from the Ottoman Turks.

This situation influenced the development of Islamic scholarship in Yemen. Al-Shawkani admits that Yemen has experienced stagnation in the development of science since the 4th century, so Muslims practice *taqlid* (parroting) in their faith. *Bid’ah* (innovation in religion) and *khurafat* (superstition) have deviated Muslims from Sharia in this chaotic situation. This condition required al-Shawkani to study intensively and enlarge his scientific horizons.

At that time, Yemen was dominated by Zaydism. As mentioned, al-Shawkani was educated by his father and Zaydis clerics since childhood. He also studied the basic teachings of Zaydi Madhhab, which his father designed. However, al-Shawkani also studied literature other than Zaydism, including Sunni.

Al-Shawkani studied the books of Usul al-Fiqh al-Sya’fi’i, Jalaluddin al-Mahalli’s *Sharh Jam’u al-Jawami’* under the guidance of al-Hasan ibn Ismail al-Maghribi. He also studied Ibn Hajar al-Athqalani’s *Bulugh al-Maram* and many other Sunni literatures, either self-taught or under the direction of his teachers. It causes al-Shawkani to have thoughts not determined by one madhhab—some of the Shi’a scholars are more old-fashioned (*jumud*) or *taqlid* and refuse to study literature other than that of Shi’a. Extensive literary sources and open-mindedness constructed al-Shawkani produce typical and comprehensive thoughts, often attracting attention to learn from other Shi’a scholars.

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21 Nasution, 78.
The Position of Ahl al-Bayt for Shi'a Zaydi

Ahl al-Bayt is defined as those forbidden to receive zakah from families descended from Bani Hashim or Bani Muttalib. Shi'a and Sunnis agree on the obligation of Muslims to glorify Ahl al-Bayt (the family of the Prophet Muhammad). Unlike the transmission of Hadith, Shi'a prioritizes Ahl al-Bayt narrators over Sunni, who still judge narrators according to the five requirements of the validity of Hadith: narrators must be fair, intelligent, sanad must be connected, not have 'illat (having reprehensible habits), and there is no doubt (syadz) in the sanad and matan of the Hadith. 24 The difference in the criteria for Hadith's transmission between Sunni and Shi'a can be seen in the Ahad Hadith. In the case of this Hadith, Shi'a accepts narrations from Ahl al-Bayt absolutely—without considering the narrator's condition.

Shi'a formulate several conditions in accepting Ahad Hadith, such as the narrators are their group, can be trusted, their opinion is correct, narrates Hadith from the Prophet Muhammad or Ahl al-Bayt, and no qarinah (reasonable, following the Qur'an or Mutawatir Hadith's meaning, and factual actions from the priests) that support the transmission. Shi'a believes that Ahl al-Bayt is ma'shum (protected from mistakes), so Ahl al-Bayt is prioritized after the Prophet in transmitting the Ahad Hadith as long as the narrator is trustworthy, never lies and does good deeds. 25 Thus, this confirms that Shi'a prioritized the Hadith narrators from Ahl al-Bayt because of the ma'shum degree of these narrators.

In contrast to Ahl al-Bayt, Shi'a refuse to generalize the concept of 'adalah (righteous; morally right) to the Companions as narrators (rawi). Shi'a relies on the substance of the objective shari'a that all humans can make mistakes. Shi'a rejects the concept of equality for all Companions because not all Companions violate the Shari'a during their lifetime; therefore, any dishonest Companions will be dismissed as narrators of Hadith, while the honest Companions will be accepted for their transmission. 26

Shi'a's indifference to the Companions also influences their view of the equality of the Companions in the transmission of Hadith. In the Shi'a handbook, Al-Rawda min al-Kafi, it is mentioned that humans have left Islam after the death of the Prophet, except for three Companions: al-Miqdad ibn al-Aswad, Abu Dhar al-Ghiffari, and Salman al-Farisi. In addition to the narration of

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25 Fuqohak, 4-5.

the Hadith from the three Companions, they were rejected. This Shi’a stance is consistent with their initial concept. The glorification (ma’shum) of their Imams and Ahl al-Bayt proves the subjectivity of their judgment. It shows that the priority position of Ahl al-Bayt as a narrator has a significant influence.

Al-Shawkani’s understanding of Zaydi Shi’a tends to be Sunni, which is more moderate than other Shi’a adherents. Zaydi Shi’a defines the Hadith in the Kutub al-Sunnah as Sahih Hadith and makes it the primary source of sharia. The Zaydi do not discriminate among Hadith experts in their acceptance of narrators judged acceptable (adil) from different madhhabs or narrators from Ahl al-Bayt. It differs from the Shi’a Imamiya, which rejects honest narrators from different madhhabs. Thus, Zaydism tends not to prioritize Ahl al-Bayt as an honest narrator rather than narrators from other Companions. It is also similar to al-Shawkani’s understanding, although, in the end, he could formulate his thoughts without distinguishing between madhhabs. Al-Shawkani developed his knowledge with a more objective analysis, as seen in most of his works, not to prejudice certain madhhab, including Zaydism.

Positioning the Narrators of Ahl al-Bayt

Al-Shawkani is an influential Muslim figure who has freedom of thought. Al-Shawkani assumed that the people of his time had deviated from Islamic sharia by adopting blind taqlid, practiced mainly by the community and religious leaders, neglecting the primary sources of Islam. Al-Shawkani has evoked the purification of Islamic law by clarifying various issues accompanied by valid arguments to exclude unacceptable worship (such as heresy) practiced by people. For example, al-Shawkani’s Al-Sail al-Jirar wa al-Mutadaqiq ‘ala Hada’iq al-Azhat obtained pro and contra responses from traditional scholars. They competed to refute and attack al-Shawkani; they even made counter-books to deny al-Shawkani’s work.

Furthermore, Al-Shawkani wrote Sharh al-Azhar as a broader elaboration of the chosen Ahl al-Bayt fiqh to revive the Muslims so they do not carry out reprehensible taqlid by presenting legal arguments. According to him, stagnation and blind taqlid distorted the Muslim faith in the 4th century Hijrah. Therefore, he also issued a fatwa forbidding taqlid, which caused people to apostate and shirk. As a result, al-Shawkani was criticized, slandered, and accused of under-

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27 Imran, 28.


mining Ahl al-Bayt.30 Historically, in determining the basis of Islamic Sharia, al-Shawkani did not prioritize the position of Ahl al-Bayt. Instead, he suggested further investigating the primary arguments (dalil) and not practicing blind taqlid.

Al-Shawkani was named Shaykh al-Islam because of his acknowledged scientific expertise in mastering various disciplines.31 Indeed, al-Shawkani’s thoughts on Hadith science are not as prominent, such as Ibn Hajar al-Atsqalani, Yusuf al-Qardhawi, Muhammad al-Ghazali, and other Hadith scholars. However, it does not mean that al-Shawkani is not competent to discipline hadith; he has an imamat degree in Hadith science when he seeks Hadith narrations by talaqqi with Hadith teachers.

His capacity in the discipline of Hadith is evident from his work, Nayl al-Awtar, which contains al-Shawkani’s explanation of Ibn Taimiyyah’s Muntaqa al-'Ahibar—which contains hadiths from Sahih al-Bukhari, Sahih al-Muslim, Musnad Ahmad, Jami’ al-Tirmidhi, Sunan al-Nasa’i, Sunan Abu Dawud, and Sunan Ibn Majah. Al-Shawkani elaborated and explained the contents of the book. It is due to the encouragement of his teachers to provide more explanation, especially in determining the rajih

and marjau Hadiths.32

Al-Shawkani does not emphasize the transmission of Hadith by Ahl al-Bayt narrators explicitly. Still, his comments on determining the validity of Hadith in Nayl al-Awtar, show how he stands for Ahl al-Bayt as a narrator. Al-Shawkani’s criticism is not directed at the non-Ahl al-Bayt narrators. Still, he agrees with the validity of the hadiths by Ibn al-Hibban and others quoted by him—as the Hadith narrated by Abu Hurayra follows.33

حَدَّثَنَا عَبْدُ اللَّهَِّ بْنُ مَسْلَمَةَ، عَنْ مَالِكٍِ، عَنْ صَفْوَانَ بْنِ سُلَيْمٍْ، عَنْ سَعِيدِ بْنِ سَلَمَةَ - مِنْ أبِيِ بُرْدَةَ - وَهُوَ مِنْ بَنِيِ عَبْدِ الدَّارِ أَلِرَجُلٌ النَّبِيَِّ صَلَّىَّ اللَّهَُّ عَلَيْهِ هُرَيْرَةَ يَقُولُ: سَ َّ وَسَلَّمََّ فَقَالَ: يَاَ رَسُولَ اللَّهَِّ، اإنَّاَّ نَرْكَبُ الْبَحْرَ، ونَحَْمِلُ مَعَانَا الْقَلِيلَ مِنَ الْمَاءِ، فَاإنْ تَوَضَّ أ بِمَاءِ الْبَحْرِ؟ فَقَالَ رَسُولُ اللَّهَِّ صَلَّىَّ اللَّهَُّ عَلَيْهِ وَسَلَّمََّ: “هُوَ الطَّهُورُ مَاؤُهُ، الْحِلُّ مَيْتَتُهُ”

Abdullah ibn Maslamah has told us—from Malik, from Safwan ibn Sualaym, from Sa’id ibn Salamah, from Ibn Azraq family, that Mughirah ibn Abi Burdah (from Bani Abd ad-Dar) has told him that he heard

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30 Syarjaya.
32 Zainuddin, 95-96.
Abi Hurairah narrates: Someone asked the Prophet, "O Messenger of Allah, at that time we were on a boat in the ocean and had only a little water, which if we used it to take ablution then we would be thirsty. Can we take ablution [wudu] with ocean water?" Rasulullah replied, "Water of the ocean is pure [mutlaq water], and their carcasses [fish and the like] are halal.

This Hadith was narrated by a companion, Abu Hurayra, alone from non-Ahl al-Bayt. In his book al-Shawkani, it is stated that al-Tirmidhi decided that this Hadith is a Sahih Hadith. Likewise al-Shawkani, because Ibn Hibban, Ibn Huzaimah, al-Hakim, al-Daruqtni, al-Bayhaqi, and Ibn 'Abi Shaybah also narrated this Hadith. Al-Shawkani also concluded that most Hadith experts determined it as a Sahih Hadith. Al-Shawkani’s thoughts on the hadith follow the Hadith scholars’ provisions which did not prioritize the narrators of Ahl al-Bayt. This Hadith is an example that non-Ahl al-Bayt narrators are accepted as long as the sanad and matan complete the criteria formulated by Hadith scholars.

Al-Shawkani explains his formula in no detail. Still, the form of al-Shawkani’s reliance on Hadith experts does not directly indicate that al-Shawkani agrees with the criteria for the validity of Hadith, which emphasizes not prioritizing the narrators of Ahl al-Bayt as determined by Shia.

Al-Shawkani’s reference in Nayl al-Awtar also shows al-Shawkani’s objectivity regarding the provisions of Hadith criteria. Al-Shawkani also does not choose references based on madhhab; he is more focused on the books of credible Hadith experts. Al-Shawkani in Nayl al-Awtar takes references from various books of Hadith, fiqh, language, and history as well as the primary reference books jahr wa at-ta’dil, such as Sahih al-Bukhari, Sahih al-Muslim, Musnad Ahmad ibn Hanbal, Sunan Ibn Majjah, Sunan Abu Daud, Sunan al-Tirmizi, Sunan al-Nasa’i, Sunan al-Daru al-Quthni, Al-Nawawi’s Syarh Sahih Muslim, Ibn Amir al-San’ani’s Subul al-Salam al-Mausulat ila Bulugh al-Maram, Ibn Hajar al-Asqalani’s Fath al-Bari Sharh Sahih al-Bukhari, Talhis al-Hibir, Tahzib at-Tahzib, Lisan al-Mizan; Ahmad ibn Yahya al-Murt’s Al-Bahr al-Zahhar fi Mazahib ‘Ulama’i al-Amsar, and others.

In choosing Hadith references, Al-Shawkani uses many famous books such as Sahih al-Bukhari and al-Muslim. Al-Shawkani, based on the works of Ibn Hajar al-Asqalani, who did not prioritize references from Ahl al-Bayt narrators, critics of Hadith transmission also wrote scientifically and objectively.

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34 Zainuddin, “Metode Kritis al-Shawkani,” 97.

35 Fauzi, “Metode Imam asy-Syawkani,” 54.

Al-Shawkani’s book is written very concisely and arranged according to fiqh chapters so that it is easy to understand compared to other books on *maudhu’at* such as Ibn al-Jawzi’s *al-Maudhu’ah*, Abi Hasan Ali ibn Muhammad al-Kannani’s *al-Tanzih al-Shari’ah al-Marfu’ah ‘an al-Akbar al-Sani’ah al-Maudhu’ah*, and others.

Al-Shawkani does not explain in detail the proper narrators (*’adalah*) in each Hadith, but he relies on his views from the authors’ comments of the original book without adding al-Shawkani’s opinion. Al-Shawkani chose the reference in determining a narrator in *jarh wa at-ta’ dil* from the primary source of the naqd al-hadits, such as *Mizan al-l’tidal li al-Zahabi, al-Kamil fi al-Dha’fa’ li ibn ‘Adi*, and others.37

In determining a Hadith in his book, Al-Shawkani is not focused on a hadith narrator. Still, he is more focused on the peculiarities of the content of a hadith which will be used as the basis of Islamic Sharia.38 The criteria for Hadith narrators about the naqd al-sanad, in al-Shawkani’s work shows the reliance on the requirements for narrators on Hadith scholars. Al-Shawkani did not prioritize Ahl al-Bayt in this work because he did not write down his opinion or the comments of other scholars as supporting Ahl al-Bayt narrators or weakening non-Ahl al-Bayt narrators. Apart from that, al-Shawkani is also more focused on the peculiarities of the content of the Hadith (*matan*), which shows the objectivity of setting the criteria for a narrator. Thus, al-Shawkani does not appear fanatical and favors one of the madhhabs.

Al-Shawkani is very concerned about the quality of Hadith transmission because it influences the determination of Islamic sharia. Prioritizing Ahl al-Bayt narrators over non-Ahl al-Bayt is not objective thinking. This al-Shawkani’s stance seems to agree with the four Sunni Madhhabs (Hanafi, Maliki, Shafi’i, and Ahmad)—even al-Shawkani also criticized some of the Zaydis who agreed with the Mu’tazilahs.39

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38 Masyhuri, Aziz, and Fatah, 112.

One of al-Shawkani’s *ijtihad* in understanding Islamic sharia is interpreting verses of the Qur’an with Hadith. Al-Shawkani, in his *tarjih* for the Qur’an, uses Sahih Hadith based on Hadith scholars’ consideration. For example, he commented on interpreting the word "*al-mauqudah*" in surah al-Maidah [5]: 3.

Prohibited to you are dead animals, blood, the flesh of swine, and that which has been dedicated to other than Allah, and [those animals] killed by strangling or by a violent blow or by a head-long fall or by the goring of horns, and those from which a wild animal has eaten, except what you [can] slaughter [before its death]...

According to Ibn Abd al-Bar and Ibn Uma, al-Shawkani explains several opinions on the prohibition (haram) of eating animals hunted with slingshots, stones, and blunt tools. Another view, according to the Kuffah people, such as Abu Darda’, Faddhallah ibn Ubaid and Abdullah ibn Umar, is permissible to eat it (halal). Al-Shawkani includes a hadith narrated by Adi ibn Hatim (non-Ahl al-Bayt), which supports the first opinion.

Ishaq bin Ibrahim al-Hanzali has told us, has told us Jarir, from Mansur, from Ibrahim, from Hammam ibn Haris, ‘Adi ibn Hatim: I said, "O Messenger, I actually threw a game animal with wood and then hit it." Rasulullah said, "If you throw it with a club so that it hurts, then eat it, and if it gets hit by the blunt part, then it dies from the blow, so don’t eat it."

With this Hadith, al-Shawkani does I these opinions on the condition that what is permissible (halal) is that the animal is only injured or does not kill it. It means that the injured animal is then slaughtered, and *haraam* is an animal that dies not because it was slaughtered, such as from being shot by an arrow or the like that killed before being slaughtered. Al-Shawkani uses the Hadith, referring to *Sahih al-Bukhari* and *al-Muslim*, without commenting on the

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40 Atabik, 303.
41 Atabik.

validity of the Hadith. It means that al-Shawkani agrees with the authenticity of the Hadith by al-Bukhari and al-Muslim, which in no way prioritize the Ahl al-Bayt narrators as the Shiites.

**Conclusion**

Al-Shawkani considers the position of Ahl al-Bayt narrators more objectively by following the criteria of *naqд al-sanad* and *matan*, as the Hadith scholars determined. In several of his books, al-Shawkani focuses more on the peculiarities of the contents of the Hadith (matan). Because of this, al-Shawkani tends not to be fanatical or to side with one madhhab. This view relates to efforts to purify sharia by al-Shawkani against the people of his time by forbidding blind *taqlid*.

In *Nayl al-Awtar*, al-Shawkani chooses references from *mu’tabarah* Hadith collection books. It means that al-Shawkani does not directly agree with the validity criteria and the *jarh wa al-ta’dil* method decided by Hadith experts.

Al-Shawkani’s *ijtihad* in understanding a basis of Islamic law is carried out by performing *tarjih* of the Qur’an verses with Hadiths—as in his work, *Fath al-Qadir al-Jami’ baina Fannai al-Riwayah wa al-Dirayah min ‘Ilm al-Tafsir*, using Sahih Hadith narrations from non-Ahl al-Bayt narrators who are referred to in the books of *Sahih al-Bukhari* and *al-Muslim*.

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